### Co-Occurring Diagnoses: Depression and Anxiety



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March 12, 2021

### DISCLAIMER

- This session was conducted for members of county-based teams in CA that are working to expand access to Medications for Addiction Treatment in jails and drug courts. The project is funded through California's Department of Health Care Services with State Opioid Response funding from SAMHSA. The content is being made available to all interested parties.
- Please note this content has not been professionally edited and the session was conducted using Zoom.

### **ZOOM FEATURES**

- The preferred audio is using "Phone Call". Please enter your participant ID so that your name is associated with your phone number
- Use the "Q&A" and "Chat" features to type in a question or make a comment
- Use the "Raise Your Hand" feature by going to Manage Participants. You will see your name and can raise your hand
- Polling questions will be used



### Program Objectives: Co-Occurring Disorders

Assure evidence-based integrated treatment of psychiatric and SUD conditions

Increase alignment and efficiency of public agencies addressing co-occurring mental health and substance use disorders. This may include persons coming out of state prison to community supervision and/or to parole.



### Co-Occurring Disorders Response for People in the California CJ System

Improved outcomes for people with both mental illness and substance use disorders (co-occurring disorders - COD) in the CJ and MH/SUD (BH) Systems

\*

Enhance public safety mission by effectively responding to people with COD presenting from jail, prisons, and in community supervision

\*

Improved recovery, stability and tenure in the community for people with COD served

\*

Increased alignment and efficiency of public agencies addressing mental health and substance use disorders

Engage and provide evidence-based SUD treatment to people with behavioral health needs where they present in the CJ or BH systems

Consistent and effective coordination of referrals and transitions between all service providers and partners in the ecosystem

Access to seamless and non-redundant care management and services across mental health, addiction and criminal justice systems that support mental, physical, social, and spiritual well-being

Person-centered integrated recoveryoriented services for individuals with COD to support stability in the community and reduce recidivism

Safe and thriving communities in partnership with local, state, federal and private funding partners

Implemented model to engage people where they are and connect them to effective treatment, interventions, support and harm reduction

Workflows and pathways that support seamless coordination at key transition points

Screening and assessment of risk and needs; reliable care management across levels and stages of risk and recovery; connection to wraparound needs

Evidence-based interventions at appropriate levels of care. Model to manage SMI and SUD as chronic illnesses in justice settings and in the community.

Implement policies that destigmatize SUD and SMI; build and reinforce trauma-informed systems; and reduce criminogenic risk

#### **Technical Infrastructure**

Common agreement among key leaders to drive system performance goals

#### Training and TA:

Clinical Interventions; Data; Organizational Change

Braided Funding to support Integrated MH/SUD/Physical

Intergovernmental/ Interagency MOUs and Patient Care Compacts

System Performance Goals and Metrics

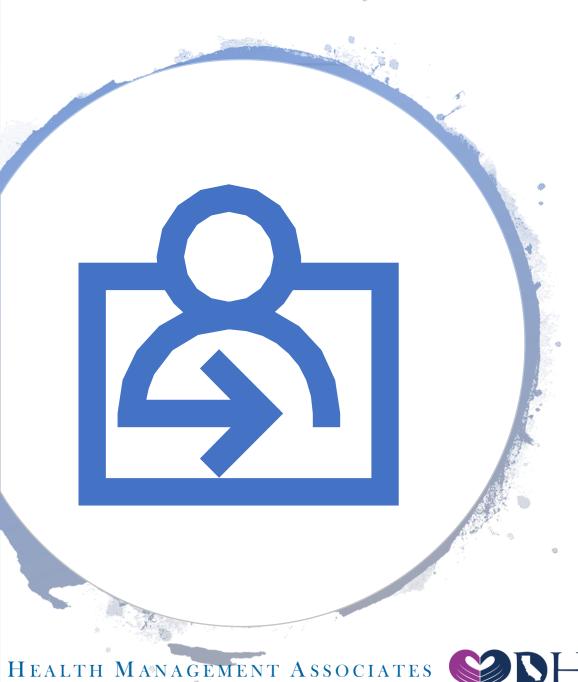
Data Analytics and Sharing: Current State Capabilities and Future Goals





### **PRESENTER**

Psychiatrist
Principal
Denver



Take a moment and list in the chat box your name, organization you work for and your job title

### **LEARNING OBJECTIVES**

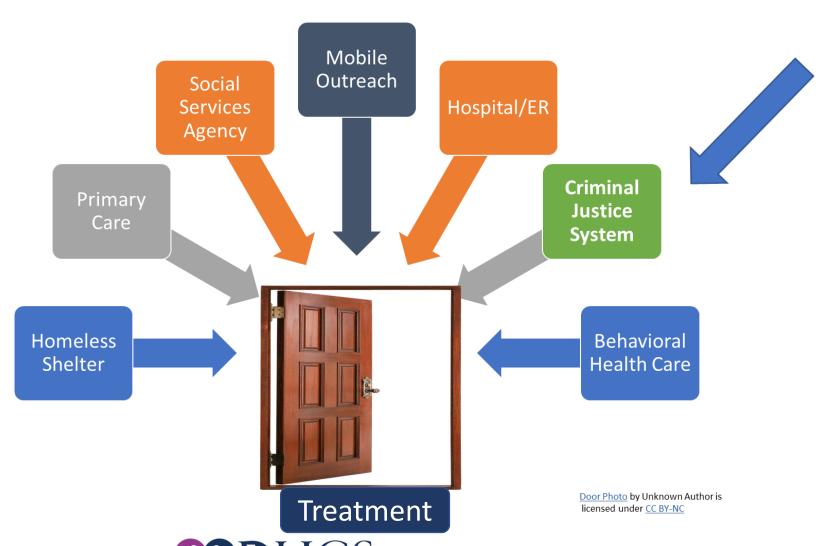
Understand	Understand the relationship of co-occurring disorders and substance use in correction settings for depression and anxiety disorders
List	List the common symptoms of depression
List	List the common symptoms associated with anxiety
Describe	Describe basic treatments to address depression and anxiety

## **KEY** THEMES OF **OCCURING** DISORDERS (COD)

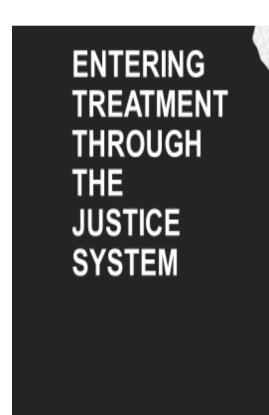
- COD is a mental health condition and substance use condition "cooccurring" meaning at the same time
- CODs are common in correction settings – 50-60 % and screening for both is necessary
- CODs lead to enormous dysfunction, repeat incarceration (68%), suffering and death if not treated concurrently
- CODs are treatable inside and outside correction settings



### **MANY OPPORTUNITIES TO ENTER TREATMENT**



TREAT MENTAL
HEALTH AND
SUD
CONCURRENTLY
FOR BEST
SUCCESS



- Make sure to make referrals/court orders/other that address BOTH THE SUD AND THE MENTAL HEALTH CONDITION
- Do not continue the separation of SUD and mental health treatment
- Integrated dual diagnosis treatment (IDDT) paramount



### PREVALENCE OF BEHAVIORAL HEALTH AND COD CONDITIONS IN CORRECTIONS SETTINGS

- >75-65% of all prison and jail inmates have some type of mental illness
  - 30% had SMI
    - Schizophrenia
    - Schizoaffective DO
    - Bipolar DO
  - 26% have substance use disorder
  - 25-30% depression
  - 17% anxiety
  - 11% personality disorders

➤ 50% -75% have co-occurring mental health and SUD

Gottfried et al, Journal of Correctional Health 2006



## HOW DO WE SET BIASES ASIDE WHEN RESPONDING TO INMATES WANTING TREATMENT?

"They overreport their symptoms"

"Inmates fake their symptoms to get medications" "It's expected – not a true condition"





HEALTH MANAGEMENT ASSOCIATES



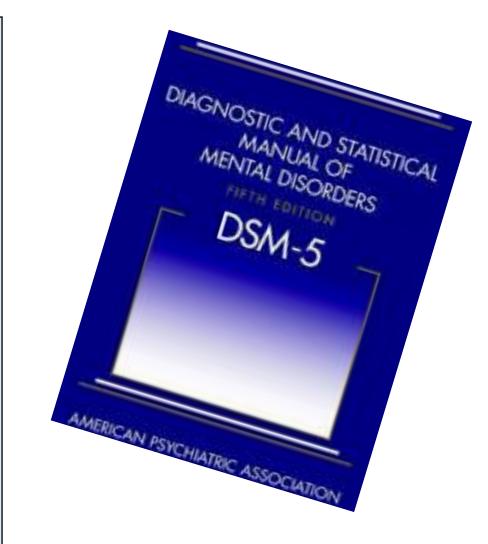
### **CASE: EVAN**

- Evan, 22, was diagnosed with major depressive disorder (MDD) in middle school, long before his incarceration. For many like Evans, incarceration tends to amplify depression symptoms. Suicidal thoughts, though Evan said were existent before his incarceration, are now common and more prevalent than ever. "I literally don't care whether I live or die."
- Evans now finds himself more depressed than ever before. He has trouble finding the will to walk outside his cell that morning — and every morning before. What was left of his concept of self-worth, he said, is now gone. Depression has become a permanent mindset.
- "I just see myself as a commodity of the state now," Evans said, reflecting on his incarceration. "I feel like a dog that doesn't get walked. I'm told when I can eat, when I can stand, when I can sit down, when I can move, and I can't go outside. It makes you feel meaningless."
- "If you try to see mental health, you have to wait months and months for that," Evans said. "If you want help, it's usually solely on you."
- "They can start by giving a damn about us," Evans said. "They could say hello and ask how I'm doing. Just basic things. I want to be treated like an actual human being. The only interaction the staff gives us is sit down, go to your cell, or eat your food. It's all commands."
- "Fellow inmates they keep telling me to never get my hopes up," Evans said.
   "Never."



### DEPRESSION – MDD

- Major Depression single/recurrent, mild/moderate/severe
  - 9 symptoms (see PHQ 9)
- Persistent Depressive Disorder (formerly dysthymia)
  - Depressed mood for most of the day, for more days than not, as indicated by subjective account or observation by others, for at least 2 years.
  - Presence while depressed of two or more of the following:
    - Poor appetite or overeating
    - Insomnia or hypersomnia
    - Low energy or fatigue
    - Low self-esteem
    - Poor concentration or difficulty making decisions
    - Feelings of hopelessness

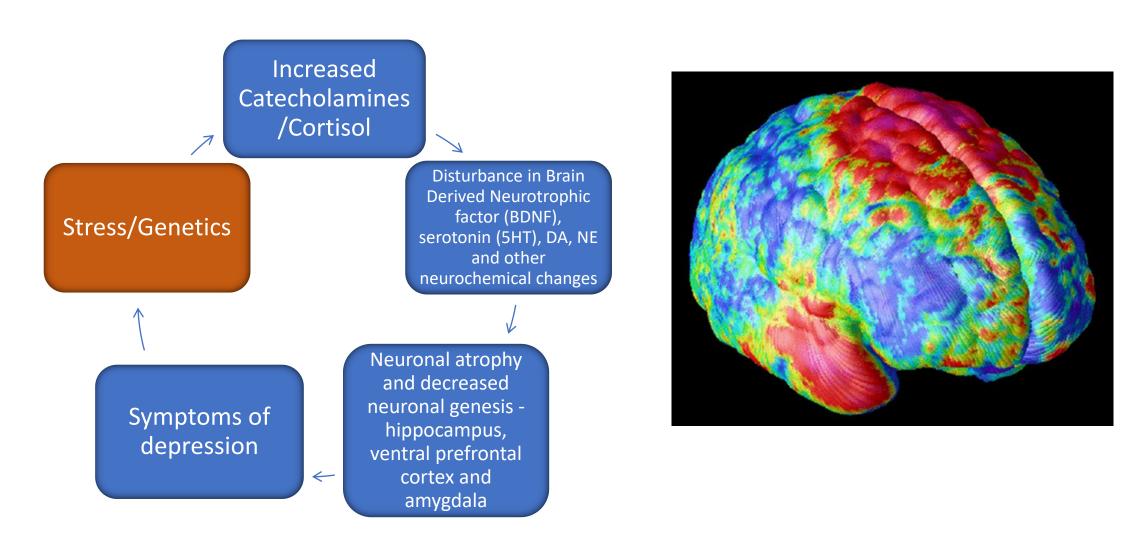




### CHAT EXERCISE

What substances might someone use to lessen the symptoms of depression?

#### PATHOPHYSIOLOGY: EMOTIONAL CENTERS IMPAIRED MORE THAN COGNITIVE



# Depression in Corrections Settings

### **Causes of Depression**

30% inmates with depression

- Memories of illegal acts
- Imprisonment itself isolation
- Missing loved ones, celebrations, deaths, funerals
- Life with other prisoners can be difficult

# How symptoms of depression may manifest in correction settings

- Distress at constantly seeing the prison gate, which makes prisoners feel trapped
- The depressed prisoner constantly engages in negative thinking or may even try some negative acts, like escaping from the prison
- They lose confidence in themselves and feel as if they might lose their mind and become mad
- They experience lack of appetite and lack of sleep in the prison environment
- Behavioral changes occur making such prisoners restless and nervous

https://www.news-medical.net/health/Prisoner-Depression-and-Low-Mood.aspx



#### CONTRAST WITH TYPICAL "LOW MOOD"

- Constant frustration After a few days in prison, prisoners feels as if they are avoided by society. They agonize over what others in the outside world would think about them. This arouses feelings of frustration, which are revealed in their behavior with fellow prisoners and their daily activities.
- **Deep sadness** Sadness might arise due to feelings of deep loneliness. Many prisoners are made to stay in solitary confinement for long periods of time. After a point the loneliness becomes unbearable and creates intense sadness.
- Anxious feelings Prisoners repeatedly think about the crime they have committed. These thoughts about the crime make them feel guilty and result in severe anxiety. They exhibit unusual nervousness and restlessness.
- **Unnecessary worry** worry about unnecessary things or without any reason. They look anxious all the time, thinking of something or thinking nothing at all.
- Frequent tiredness They lose interest in life and display significant reluctance to do activities inside the prison.
   They give the impression of being tired all the time.
- Low self esteem -Self-esteem has an important role in determining the severity of low mood. People with depression consider themselves worthless; this may constantly disturb the mind and lead to thoughts of committing suicide.
- **Getting hyper or angry** -Recurring depressive thoughts make prisoners unable to take things, whether good or bad, easily. Hence, they express anger over every small matter. They may not even know the exact reason for their anger.

https://www.news-medical.net/health/Prisoner-Depression-and-Low-Mood.aspx



### CHAT EXERCISE

What behaviors have you noticed in justice involved individuals with depression?

#### PATIENT HEALTH QUESTIONNAIRE (PHQ-9)

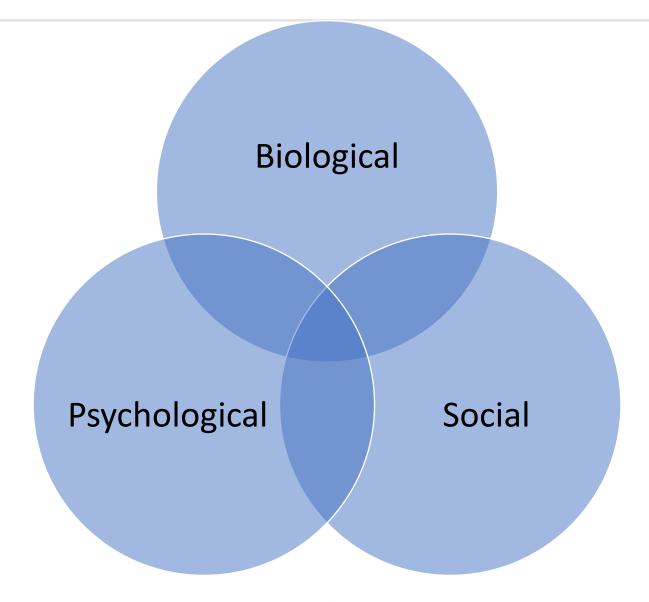
NAME:	IAME:John Q. Sample		DATE:		
bothered by a	weeks, how often have you been ny of the following problems? dicate your answer)	Willell	ga and day's	Martin Int	He St
1. Little interes	st or pleasure in doing things	0	1	✓	
2. Feeling dov	vn, depressed, or hopeless	0	<	2	
3. Trouble falli or sleeping	ng or staying asleep, too much	0	1	✓	
4. Feeling tire	d or having little energy	0	1	2	
5. Poor appet	ite or overeating	0	1	2	
_	about yourself—or that silure or have let yourself ily down	0	1	V	
	centrating on things, such as reading the or watching television	0	1	V	
have notice	speaking so slowly that other people could d. Or the opposite—being so fidgety that you have been moving around a lot usual	0	1	1	
	nat you would be better off dead, g yourself in some way	4	1	2	
		add columns:	2	+ 10	+
	(Healthcare professional: For interpretation please refer to accompanying scoring card,			15	
<i>difficult</i> h you to do	ecked off <i>any</i> problems, how ave these problems made it for your work, take care of things at get along with other people?		So	ot difficult at all omewhat difficu ery difficult ctremely difficu	ılt

### **DETECTING DEPRESSION**

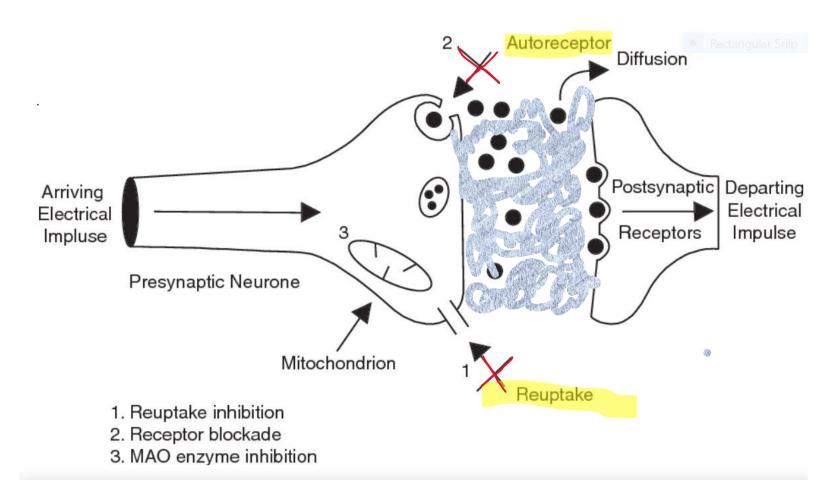
PHQ 9 > 9

- > < 5 remission
- > 5 mild
- ➤ 10 moderate
- ➤ 15- moderate severe
- 20 severe

### **■ TREATMENT APPROACH: BIOPSYCHOSOCIAL MODEL**



### MECHANISM OF ACTION – MONOAMINE THEORY OF AVAILABILITY OF NEUROPEPTIDES IN THE SYNAPTIC CLEFT



### **■ BIO: ANTIDEPRESSANT/ANTIANXIETY PRESCRIBING**

- SSRI = selective serotonin reuptake inhibitor;
- TCA = tricyclic antidepressant; BP = blood pressure; ECG = electrocardiogram; AE = adverse effect.

Class	Initial Dose (mg/d)	Therapeutic Dose (mg/d)	Side Effects	Other
SSRIs				Sexual AE
Sertraline (Zoloft®)	50 mg qam	50-200 mg		- Drug interaction
Citalopram (Celexa®)	20 mg qam	20-40 mg		- Drug interaction
Escitalopram (Lexapro®)	10 mg qam	10-40 mg		- Drug interaction
Fluoxetine (Prozac <sup>®</sup> ) Paroxetine (Paxil <sup>®</sup> )	20 mg qam 20 mg qam/hs	20-60 mg 20-60 mg		+ drug interaction + drug interaction
SNRIs			+ (inc BP)	
Venlafaxine XR (Effexor XR®)	75 mg qam	75-300 mg		Chronic pain too
Duloxetine (Cymbalta®)	60 mg qam	60-120 mg		Chronic pain too
Other				
Bupropion SR or XL (Wellbutrin®)	150 mg qam	450 mg qam/noon	+/- (inc BP)	Activation, no sexual AE
Mirtazapine (Remeron <sup>®</sup> )	15 mg hs	30-45 mg hs	+/-	Sedation, no sexual AE
TCAs			+++ (ECG, BP)	Sedation/weight gain



### **SELF HELP**





https://www.mentalhealth.org.uk/publications/how-look-after-your-mental-health-prison



# THERAPEUTIC INTERVENTIONS IN CORRECTION SETTINGS

- Interpersonal psychotherapy, group setting
- Dialectical behavioral therapy (DBT)
- Distress Tolerance Skills
- Behavioral activation (BA)
- Cognitive behavioral therapy CBT)
- SUD treatment
- Integrated dual diagnosis treatment (IDDT)



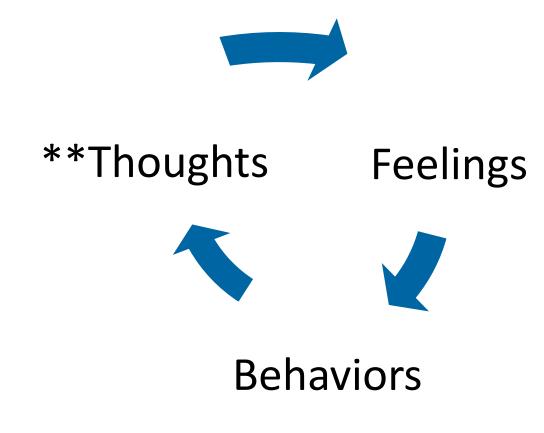
https://store.samhsa.gov/sites/default/files/d7/priv/ebp-kit-the-evidence-10242019.pdf



### **■ COGNITIVE BEHAVIORAL THERAPY – HELPFUL FOR DEPRESSION AND SUD**

A person with social anxiety disorder, for example, might believe that:

- People will notice if he makes even a minor social mistake and then reject him, which will make him feel worthless.
- CBT can help him subject these beliefs to rational analysis and develop more adaptive beliefs
- "It is not certain that I will behave so badly that people would notice, but if that happened, the likelihood of being outright rejected is probably low. If—in the worst-case scenario—I was rejected, I am not worthless; I'm just a fallible human being."



### DISTRESS TOLERANCE SKILLS: DISTRACTION

#### **Distraction (A.C.C.E.P.T.S.)**

Negative feelings will usually pass, or at least lessen in intensity over time. It can be valuable to distract yourself until emotions subside. The acronym "A.C.C.E.P.T.S." serves as a reminder of this idea.

A	Activities	Engage in activities that require thought and concentration. This could be a hobby, a project, work, or school.
С	Contributing	Focus on someone or something other than yourself. You can volunteer, do a good deed, or do anything else that will contribute to a cause or person.
С	Comparisons	Look at your situation in comparison to something worse. Remember a time you were in more pain, or when someone else was going through something difficult.
E	Emotions	Do something that will create a competing emotion. Feeling sad? Watch a funny movie. Feeling nervous? Listen to soothing music.
P	Pushing Away	Do away with negative thoughts by pushing them out of your mind. Imagine writing your problem on a piece of paper, crumbling it up, and throwing it away. Refuse to think about the situation until a better time.
Т	Thoughts	When your emotions take over, try to focus on your thoughts. Count to 10, recite a poem in your head, or read a book.
S	Sensations	Find safe physical sensations to distract you from intense negative emotions. Wear a rubber band and snap it on your wrist, hold an ice cube in your hand, or eat something sour like a lime.

http://www.therapistaid.com/therapy-worksheet/dbt-distress-tolerance-skills/dbt/adolescents



### Integrated Dual Diagnosis Treatment (IDDT)

### **Benefits**

#### **IDDT Reduces**

- Relapse of substance abuse and mental illness
- Hospitalization
- Arrest
- Incarceration
- Duplication of services
- Service costs
- Utilization of high-cost services

#### **IDDT Increases**

- Continuity of care
- Consumer quality-of-life outcomes
- Stable housing
- Independent living

### **Core Components**

- Multidisciplinary Team
- Stage-Wise Interventions (stages of change, stages of treatment)
- Access to Comprehensive Services (e.g., residential, employment, etc.)
- Time-Unlimited Services
- Assertive Outreach
- Motivational Interventions
- Substance Abuse Counseling
- Group Treatment
- Family Psychoeducation
- Participation in Alcohol & Drug Self-Help Groups
- Pharmacological Treatment
- Interventions to Promote Health
- Secondary Interventions for Treatment of Non- Responders

https://www.centerforebp.case.edu/client-files/pdf/iddtclinicalguide.pdf



### CHAT EXERCISE

What treatments have you found useful in justice involved individuals with depression and SUD?





HEALTH MANAGEMENT ASSOCIATES

### CASE: ANGELICA: "MY CONDITION WAS BOTH THE THING THAT LED ME INTO CRIME AND AN EXTRA PUNISHMENT ON TOP OF MY JAIL SENTENCE"

- Since the age of 18, I've suffered from social anxiety disorder, a mental illness characterized by severe shyness and a fear of social situations.
- It's easy to fall into the trap of believing that the socially anxious are too timid and hermit-like to become heavily involved in crime, but the socially anxious sometimes feel as if there's no other option than to quell their fears and insecurities with drugs.
- Too often sufferers of social anxiety disorder will feel that they have a simple choice either to live each day
  with low self-esteem and anxiety, or to escape into the world of addiction. "Sadly, many choose the latter. A
  cycle of self-destruction is then set in motion, and it's not surprising when a life of crime quickly follows
  suit."
- Going to jail is frightening for all first-time offenders, but even more so for somebody who can hardly say a word and has the social skills of a ham sandwich. In the run up to my sentencing date, I felt as if my heart was going to beat out of my chest.
- I was promised help with my anxiety when I got out of prison, but that didn't materialize at all. Despite
  having to attend weekly probation sessions and repeatedly asking about the treatment I'd been told I
  would receive, I was still never referred to the local mental health service. I've still got social anxiety today
  and have received very little help, which isn't great, because I explained to the probation services that it
  was the root cause of my offending.



### **ANXIETY DIAGNOSES**

#### Generalized Anxiety Disorder

- Excessive anxiety and worry (apprehensive expectation), occurring more days than not for at least 6 months, about a number of events or activities (such as work or school performance).
- The individual finds it difficult to control the worry.

#### Social Anxiety

- A marked and persistent fear of one or more social or performance situations in which the person is exposed to unfamiliar people or to possible scrutiny by others.
- The individual fears that he or she will act in a way (or show anxiety symptoms) that will be humiliating or embarrassing.

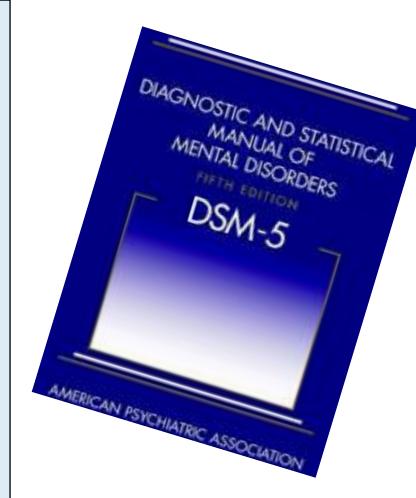
#### Panic Disorder

• at least one panic attack is followed by one month or more of the person fearing that they will have more attacks and causing them to change their behavior, which often includes avoiding situations that might induce an attack (up to agoraphobia)

#### OCD

- Recurrent and persistent thoughts, urges, or images that are experienced, at some time during the disturbance as intrusive and inappropriate, and that cause marked anxiety and distress.
- The person attempts to suppress or ignore such thoughts, impulses, or images or to neutralize them with some other thought or action

\*PTSD moved to new category Trauma and Stress-related Disorders in DSMV



### Generalized Anxiety Disorder 7-item (GAD-7) scale

Over the last 2 weeks, how often have you been bothered by the following problems?	Not at all sure	Several days	Over half the days	Nearly every day
1. Feeling nervous, anxious, or on edge	0	1	2	3
2. Not being able to stop or control worrying	0	1	2	3
3. Worrying too much about different things	0	1	2	3
4. Trouble relaxing	0	1	2	3
5. Being so restless that it's hard to sit still	0	1	2	3
6. Becoming easily annoyed or irritable	0	1	2	3
7. Feeling afraid as if something awful might happen	0	1	2	3
Add the score for each column	+	+	+	
Total Score (add your column scores) = Score ≥ 10 indicates possible diagnosis				diagnosis

### CHAT EXERCISE

What substances might someone use to alleviate these symptoms?

## CAUSES OF PRISONER ANXIETY

**Crime**: The prisoner perpetually thinks about the crime he has committed and feels worry or guilt, leading to mental stress.

**Place**: Prisoners are bound to a restricted space and are separated from their loved ones; this isolation makes them feel strongly about their loss of freedom, and thus they are pushed into a world of stress and depression.

**People:** They are surrounded by other prisoners who may be unpredictable and of violent character or behavior; this creates fear leading to anxiety.

**Prolonged imprisonment**: In addition to the above, persons who undergo frequent or continuous imprisonments are affected by psychological conditions. They brood about what society might have to say about their term; this increases the risk levels for development of major stress or mental illness.

**Poverty, substance abuse, unemployment, lack of early intervention, mental health services** in the community are also factors that cause mental illness among prisoners. Some intrinsic causes such as effects of incarceration, role of the police, and role of sentencing also affect the mental health of inmates.



# ANXIETY SYMPTOMS IN PRISONERS

Whenever the prison door opens or closes, the inmates are perturbed and feel stressed.

They are angry and testy, and always at the edge, expecting something untoward to happen.

Without any reason, sometimes they feel that they are going mad or losing control.

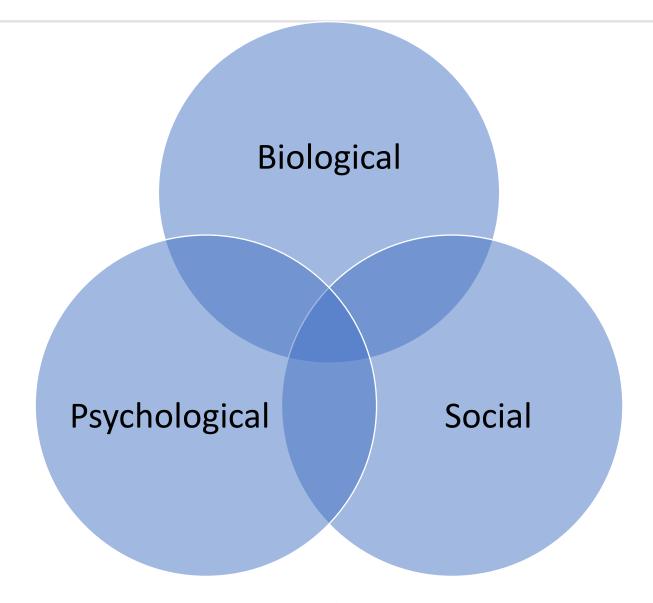
They feel sweaty and have difficulty in breathing, along with sleep problems.

Stressful concerns such as deprivation, uselessness, changes in behavior, etc., are seen in persons who go to prison or court.

While prisoners wait for a visitor or for mail, they feel a tightness in their throat and mouth and which subsequently become dry.



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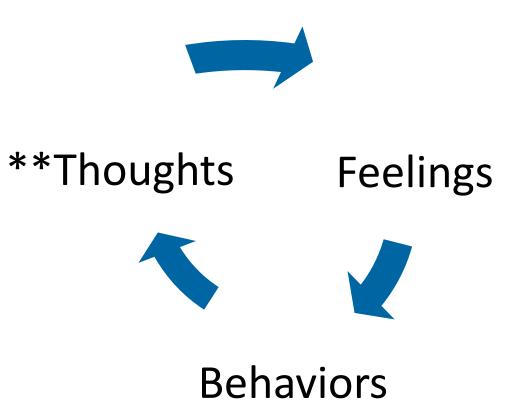




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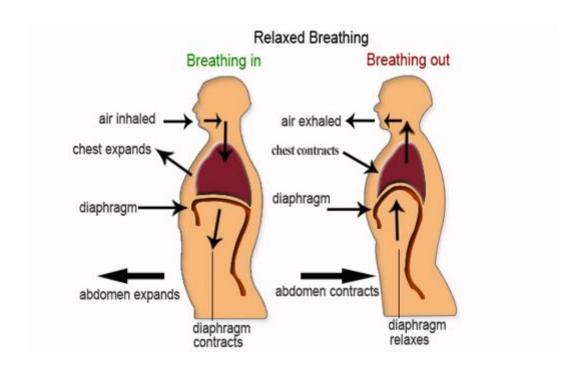
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### ■ BRIEF PSYCHOTHERAPEUTIC INTERVENTIONS: DIAPHRAGMATIC BREATHING

Providing stress management techniques: relaxation training such as diaphragmatic breathing and introduction to mindfulness-based stress reduction



- Sit or stand in a comfortable position with your back straight and your feet flat on the floor
- Place one hand on your chest and one on your stomach if you want
- Slowly inhale through your nose, counting slowly to 4
- Slowly exhale through the mouth, counting slowly to 6
- That's it! Repeat several times.





### **MEDITATION**

- The experimental group experienced
  - fewer sleeping difficulties,
  - less desire to throw things or hit people
  - less nail or cuticle biting
  - were more hopeful about their future
  - felt less guilt
  - Meditation was beneficial for this population and may be a cost-effective tool for inmates and administrators.

The Benefits of Meditation Practice in the Correctional Setting, Journal of Correctional Health, 2009



### CHAT EXERCISE

What treatments have you found useful in justice involved individuals with anxiety disorders and SUD?



Questions and Discussion with Webinar Attendees



### **POLLING QUESTIONS**

- 1. Overall, today's webinar was:
  - A. Very useful
  - B. Somewhat useful
  - C. Not very useful
  - D. Not useful at all

- 2. The material presented today was:
  - A. At the right level
  - B. Too basic
  - C. Too detailed



### **CONTACT US**

### FOR ANY QUESTIONS OR COMMENTS

MATinCountyCJ@healthmanagment.com

### HEALTH MANAGEMENT ASSOCIATES

